

**SENAIDA P. SHARIF-TURE, MSW, LMSW**

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**EDUCATION:**

Georgia State University, Atlanta, GA

**Master of Social Work, Community Partnership, 2004**

Florida Memorial University, Miami, FL

**Bachelor of Science, Psychology, 1995 Summa Cum Laude**

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**LICENSURE:**

Department of Public Health, State of Connecticut

**Licensed Master's Level Social Worker (LMSW), #4042**

The Board of Social Work Examiners, State of Maryland

**Licensed Graduate Social Worker (LGSW), #23070**

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**PROFESSIONAL EXPERIENCE:**

Clinical Case Manager 6/2018- Present Aspire Living & Learning, Meriden, CT

- Complete assessments for children assigned to caseload to include bio-psycho-social, Learning Inventory and Skills Training (LIST) assessments, and behavioral support plans ●
- Provide clinical, instructional and programmatic home base services to child and foster caregiver, including crisis intervention
- Conduct quarterly and annual service-plans for clients
- Participate in on-call rotation for after-hour crisis line
- Manage professional relationships and resource coordination with community agencies

School Social Worker (Substitute) 1/2018- 6/2018 Roger Sherman Elementary School, Meriden Public Schools, Meriden, CT

- Provided social work services to students in kindergarten through fifth grade in general and special educational settings
- Rendered crisis intervention, case management and individual counseling
- Facilitated student groups according to specific interventional needs
- Developed functional behavioral assessments (FBA), behavior intervention plans (BIP), 504 plans and individualized educational goals
- Organized partnerships with parents and teachers to ensure individualized service strategies for students' academic success

School Social Worker (Temporary) 11/2017- 11/2017 Kelly Educational Staffing, Hamden Middle School, Hamden, CT

- Problem-solved with students to improve at-risk social behaviors
- Monitored students assigned 504 and or Individual Educational Plans (IEP)
- Provided services through “push-in” classroom support and crisis intervention
- Facilitate social skills and responsible use of social media workshops to seventh grade students

Substitute Teacher 1/2017- 1/2018 Kelly Educational Staffing, Rock Hill, SC/ Hamden, CT

- Delivered instruction and implementation of existing lesson plans related to multiple academic areas for elementary, middle and high school students within the Rock Hill School District and New Haven County School systems
- Facilitated classroom instruction as a substitute teacher for emotionally challenged youth at New Hope Residential Treatment Center, Rock Hill, SC
- Created a safe and conducive learning environment for all students
- Ensured adequate and appropriate supervision of students throughout the school day

Promise Zone Specialist 3/2016- 7/2016 Coordinated Care Services, Inc., Syracuse, NY

- Functioned as a behavioral intervention specialist for Martin Luther King Elementary School (Syracuse City School District)
- Identified students whose academic performance was impacted by behavioral/social factors
- Collaborated with administrators, psychologists and teachers to develop individual intervention plan to be included on educational plans (IEPs) for students as necessary
- Engaged with parents and students to reinforce planned interventions
- Administered crisis intervention services utilizing the Collaborative Problem Solving (CPS) approach
- Linked students and families to school and community-based resources

Case Management Specialist 12/2004- 8/2015

Prince George’s County, Department of Social Services, Landover, MD

- Performed intensive case management and crisis intervention to vulnerable and at-risk youth in foster care and their families
- Carried out routine individual and family counseling, mentoring, and advocacy to youth and family clients
- Secured and monitored services for youth and families toward the goal of family reunification
- Conducted psychosocial assessments and evaluated clients’ needs from entry into care until reunification, emancipation or Another Permanent Planned Living Arrangements (APPLA) pursuant to the Department and Code of Maryland Regulations (COMAR)
- Completed referrals to community-based providers for youth that were victims of child abuse/neglect: physical, mental and sexual abuse
- Supported families impacted by homelessness, substance abuse, disability, immigration and employment issues

- Conducted home and school visits; meeting with youth, biological family, as well as, foster parents, caregivers, teachers, mental health/ medical providers to ensure needs were met
- Documented and submitted court reports and assessments/recommendations to the State of Maryland family and juvenile courts

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**SKILLS/TRAININGS:**

TIPS- MAPPS Training (2019)

Registered Circle of Security Parent Facilitator (2018)

Connecticut Initial Educator Certificate- School Social Worker # 071 (2017)

Basic communication skills in the Spanish language

Nonviolent Crisis Intervention Training (2017)

First Aid and CPR/AED (2020)

Genograms and Eco-Maps: Dynamic Assessment Tools (2015)

Children's Electronic Social Services Information Exchange Training (Internal Case Tracking System) (2014)

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References Available Upon Request